



Deputy Roy Le Hérissier
Chairman
Education Home Affairs Scrutiny Sub-Panel (Political Education Review)

12th May 2010

Dear Deputy Le Hérissier

Re: Review of Political Education

Further to your letter of the 31st March 2010 I am pleased to enclose an outline of the Political Education programme at Hautlieu School. I hope this document is of use to the sub-panel in the review of Political Education.

Yours sincerely

Nick Falle
Deputy Head Teacher



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Hautlieu School Outline of Political Education Curriculum

Political Education is delivered through the school's Citizenship, Personal, Social and Health Education (PSHE) and Core Programmes.

Aim

In delivering political education the school aims to equip students with the knowledge, understanding and skills to:

- participate effectively in society working together as informed, critical, socially and morally responsible citizens, convinced they can have influence and make a difference in their communities (locally, nationally, globally)
- have the knowledge, understanding and skills to make informed choices

Political Education content by Year Group

The programme in Year 10 has made particular use of the Education, Sport and Culture resource, *Citizenship in Jersey Schools: Connecting Young People with the Community*.

Year 10

- Review and develop student knowledge of the structure and function of Jersey's political system (What is the role of government? Who sits in the States Assembly? Ministerial government and scrutiny, Voting in a democracy)
- The Honorary system (including the Parish Hall enquiry)
- Connecting to the community – lessons exploring the link between everyday issues affecting young people and local politics
- The operation of the Ministerial Departments – an exercise in prioritising spending

Year 11

- Students become scrutiny members for a day, working with States Members (in 2008 students scrutinised proposals for a healthier Island, in 2009 crime and young people).
- Changes in the economy and managing personal finances
- Why vote at 16?

Year 12

- A recap on learning from Year 10 on the structure and function of Jersey's political system
- The role of government versus personal responsibility (illustrated by a discussion about the role of the Social Security Department)
- International Political Issues – conflict resolution in the Middle East
- Understanding competing political ideologies
- The work of a States Member – visiting speaker

Year 13

- Environmental Issues facing Jersey
- Managing a government's limited resources – a debate using the example of higher education funding
- A comparison of UK and Jersey Politics

The 2010 General Election in the UK was discussed with all students in the school and there was a mock election.

Students in Year 12 and Year 13 volunteer to participate in the Youth Assembly on an annual basis.

An extra-curricular 'politics society' has been formed for all students to explore a range of political issues.

Political Education during Jersey election times is delivered with reference to Education, Sport and Culture Guidelines, *Access by Candidates to School Pupils over the Age of 16 during Electoral Periods*.